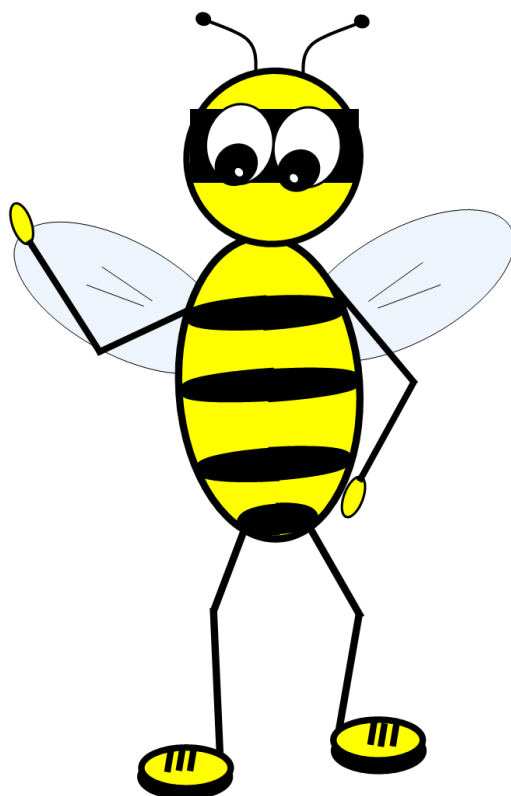


The Staff, Steps & Skips

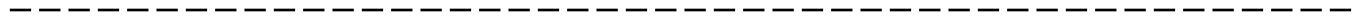
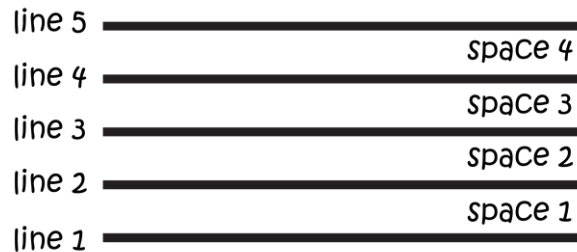


A Music Theory Bee Book



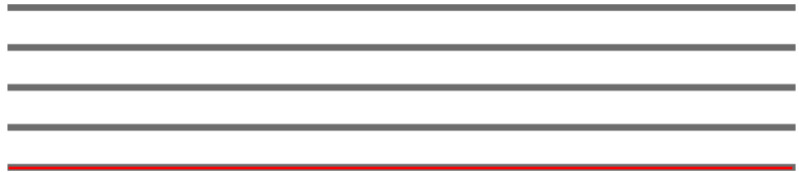
The Staff

The music staff has 5 lines and 4 spaces.



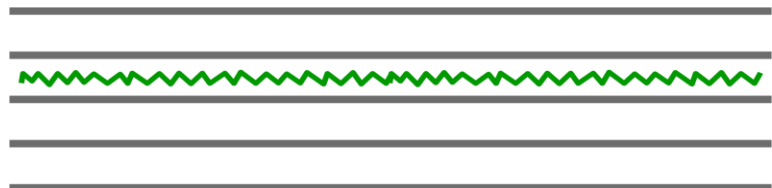
Line 1 on the staff below is colored red. Trace over the other lines on the staff as follows:

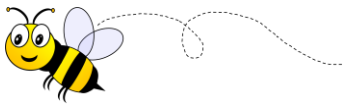
- Line 2 – Orange
- Line 3 – Green
- Line 4 – Blue
- Line 5 – Purple



Space 3 of the staff below has a wavy green line inside. Using color pencils, draw wavy lines in the other spaces as follows:

- Space 1 – Orange
- Space 2 – Yellow
- Space 4 – Purple





Use colored pencils to trace over the lines:

line 1

line 2

line 4

line 5

Use colored pencils to draw wavy lines in the spaces:

space 2

space 4

space 1

space 3



Line Notes / Space Notes

Line notes have a line running through the middle of them. Space notes don't.

Here are some
line notes:

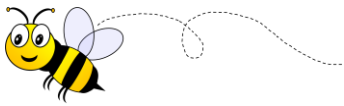


Notice the special line note below the staff. Even though it isn't on one of the 5 lines of the staff, it's still a line note because it has its own special line running through the middle.

Here are some
space notes:



Now check out the special space notes above and below the staff. Even though they are not in one of the 4 spaces of the staff, they are still space notes because they don't have a line running through the middle.



Draw whole notes on the lines:

Line 4

Line 1

Line 2

Line 3

Line 3

Line 5

Line 4

Draw half notes in the spaces:

Space 1

Space 2

Space 3

Space 4

Space 4

Space 1

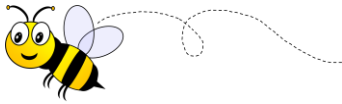


Which spaces are the notes in? Write your answers on the honeycomb.

A large cartoon bee with yellow and black stripes and blue wings is flying above a honeycomb grid. The grid consists of ten hexagonal cells arranged in two rows of five. Each cell contains a five-line musical staff with a single note on a space. Below each staff is a horizontal line for writing the answer. The notes are positioned on the following spaces from left to right, top to bottom: 1st space, 2nd space, 3rd space, 4th space, 5th space, 1st space, 2nd space, 3rd space, 4th space, 5th space.

Which spaces are the notes in? Write your answers on the honeycomb.

A large cartoon bee with yellow and black stripes and blue wings is flying above a honeycomb grid. The grid consists of ten hexagonal cells arranged in two rows of five. Each cell contains a five-line musical staff with a single note on a space. Below each staff is a horizontal line for writing the answer. The notes are positioned on the following spaces from left to right, top to bottom: 1st space, 2nd space, 3rd space, 4th space, 5th space, 1st space, 2nd space, 3rd space, 4th space, 5th space.



Steps

Steps go from

- Line to next space
- Space to next line.



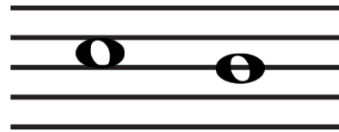
line -> space step up



line -> space step down



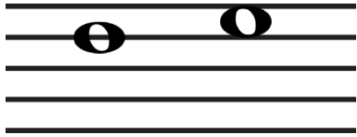
space -> line step up



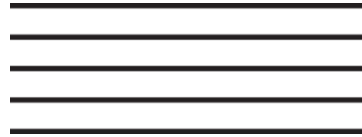
space -> line step down



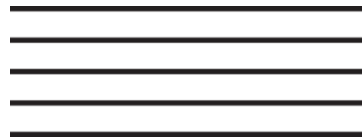
Circle the correct description of each of the following steps. Then copy them onto the blank staves.



line -> space / space -> line



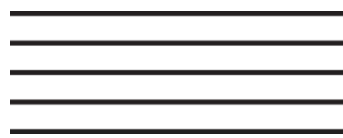
line -> space / space -> line



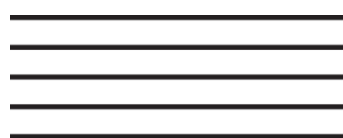
Circle the correct description of each of the following steps. Then copy them onto the blank staves.

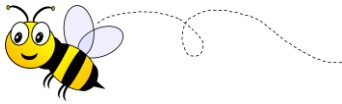


step up / step down



step up / step down





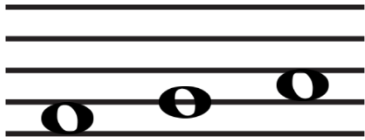
Are the steps on the petals going up or down?

- Write U on the petals that are stepping up.
- Write D on the petals that are stepping down.

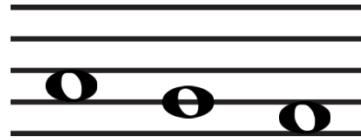
The image shows two identical flower-shaped diagrams. Each flower has a central yellow circle with the word "STEPS" written inside. Surrounding the center are six petals, three in shades of pink and three in shades of orange. Each petal contains a five-line musical staff with two notes. In the top-left flower, the top-left petal has a "D" written below it. A cartoon bee is flying near each flower.



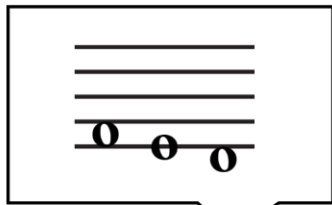
These notes are stepping up.



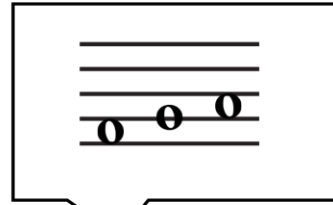
These notes are stepping down.



Are these notes stepping up or down? Circle the correct answer.



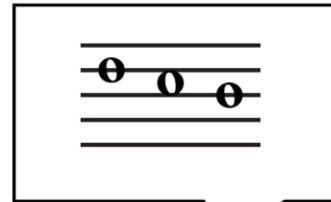
stepping up
stepping down



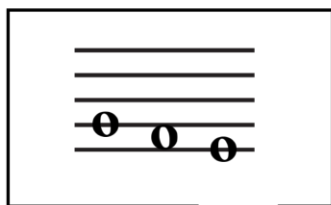
stepping up
stepping down



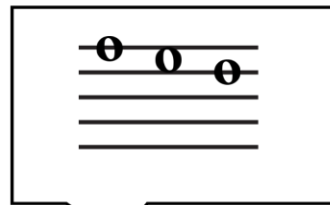
stepping up
stepping down



stepping up
stepping down

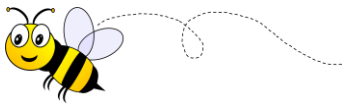


stepping up
stepping down

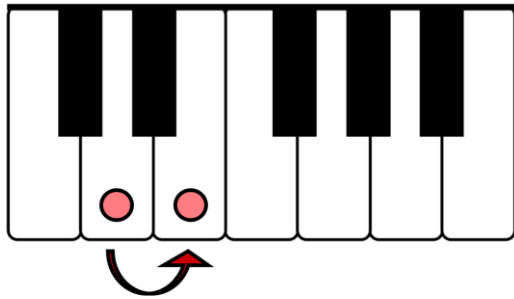


stepping up
stepping down

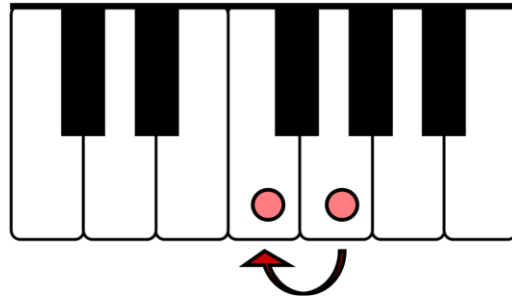




On the piano, steps go from one key to the next key.

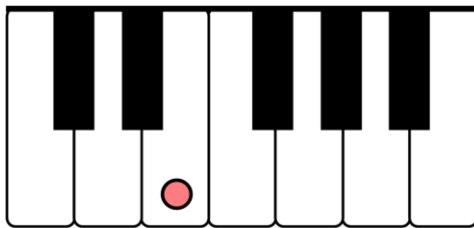


Step up

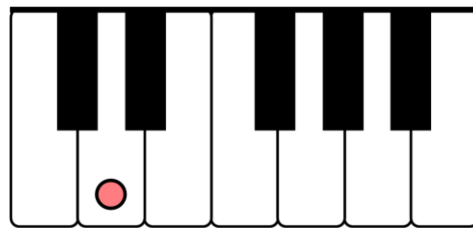


Step down

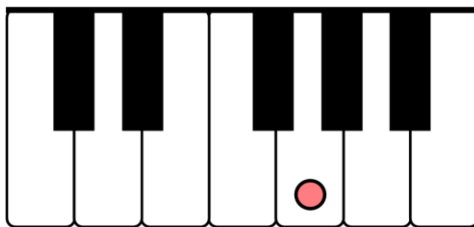
On the keyboards below, draw a circle on the keys that are a step up or a step down from the colored key.



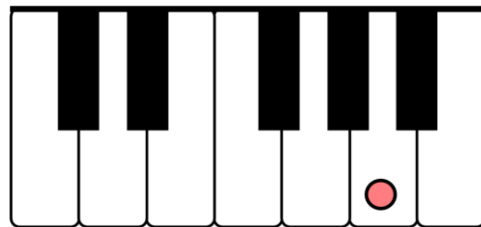
Step up



Step down



Step down



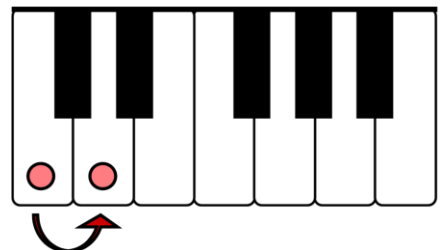
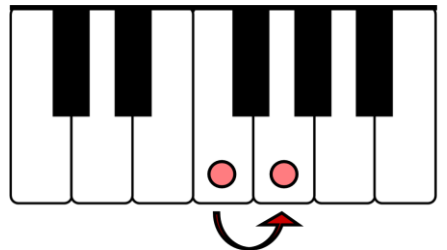
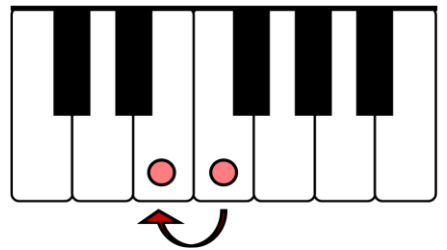
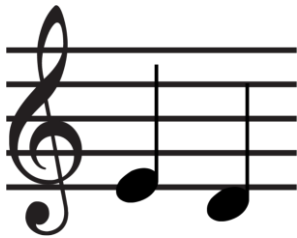
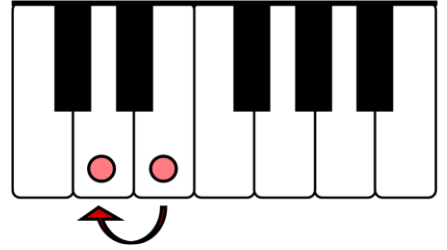
Step up

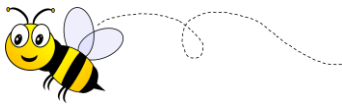


Use fingers that are next to each other to play steps. Play these steps on your piano using fingers 2 and 3. Try them with your right hand first, and then try with your left hand.



Draw lines to match the staff steps to the keyboard steps.





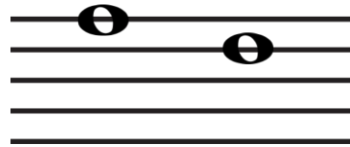
Skips

Skips go from

- Line to next line
- Space to next space.



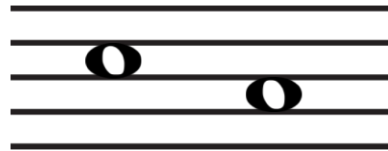
skip up



skip down



skip up

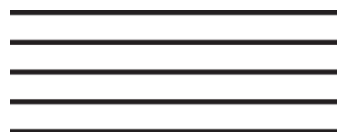


skip down

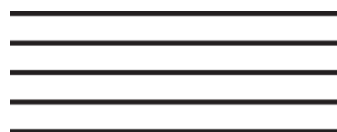
Circle the correct descriptions and copy the skips.



skip up / skip down



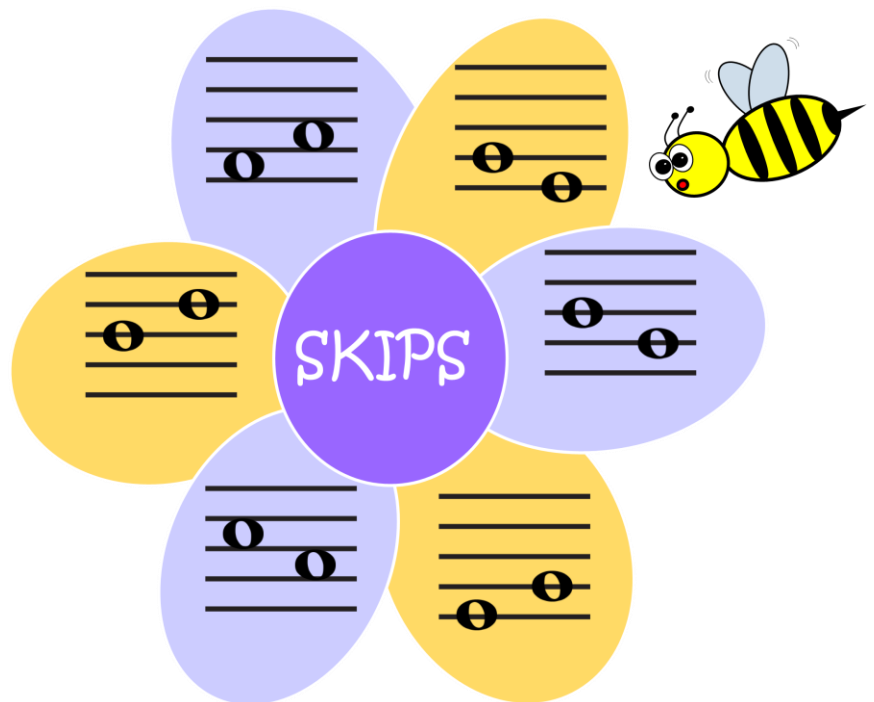
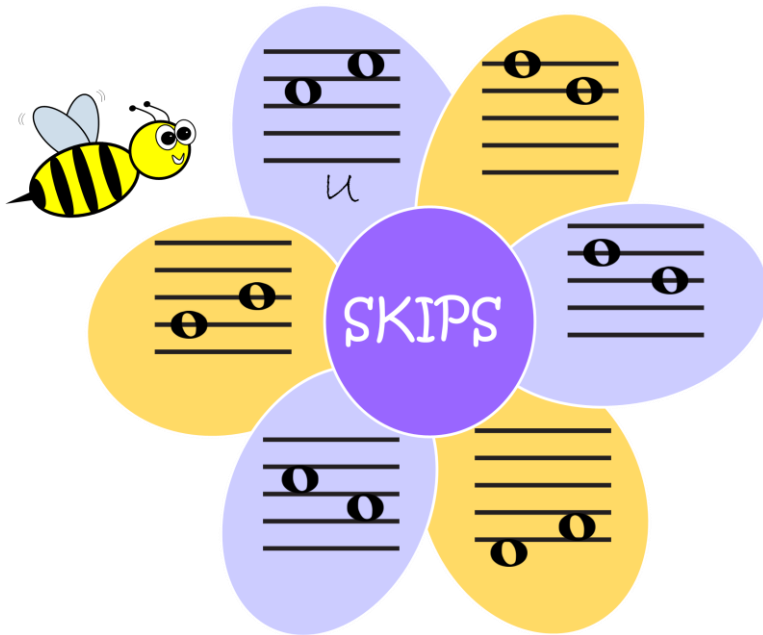
skip up / skip down

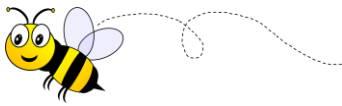




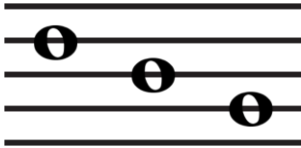
Are the skips on the petals going up or down?

- Write U on the petals that are skipping up.
- Write D on the petals that are skipping down.

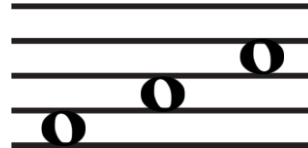




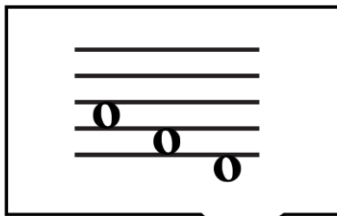
These notes are skipping down.



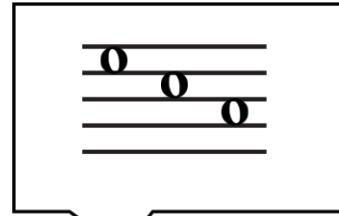
These notes are skipping up.



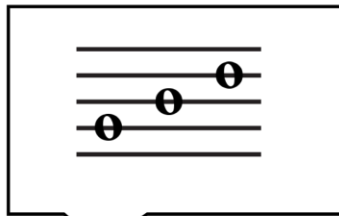
Are these notes skipping up or down? Circle the correct answer.



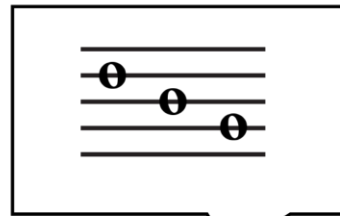
skipping up
skipping down



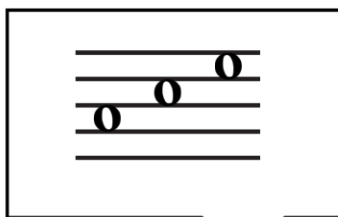
skipping up
skipping down



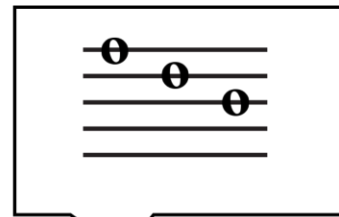
skipping up
skipping down



skipping up
skipping down



skipping up
skipping down

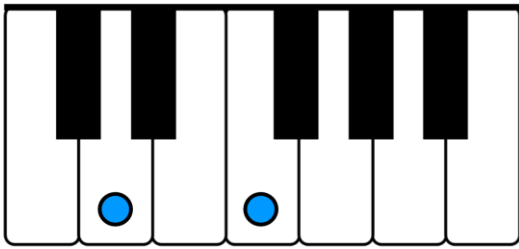


skipping up
skipping down

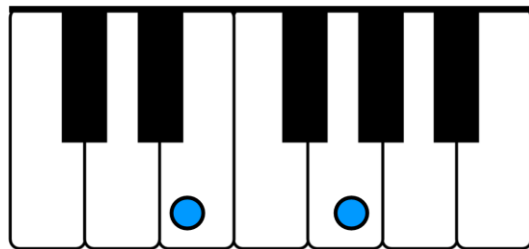




On the piano, skips skip over a key.

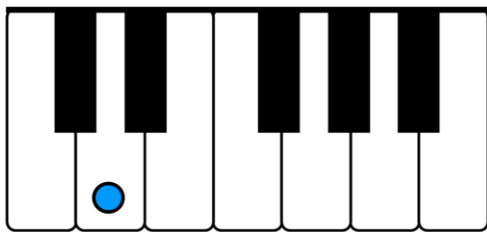


Skip up

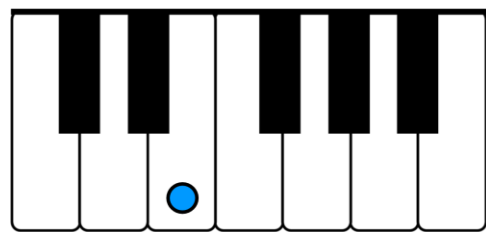


Skip down

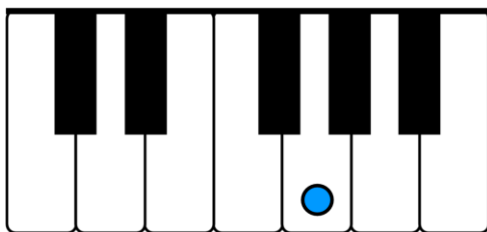
On the keyboards below, draw a circle on the keys that are a skip up or a skip down from the colored key.



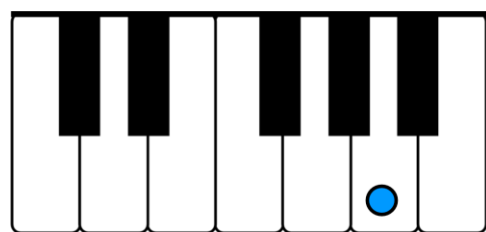
Skip up



Skip down



Skip up



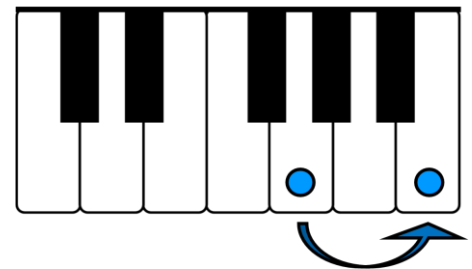
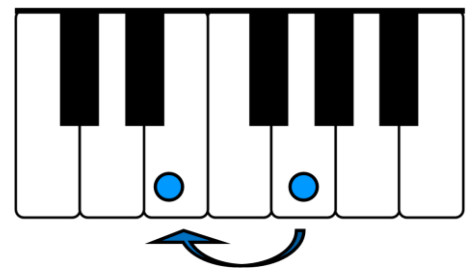
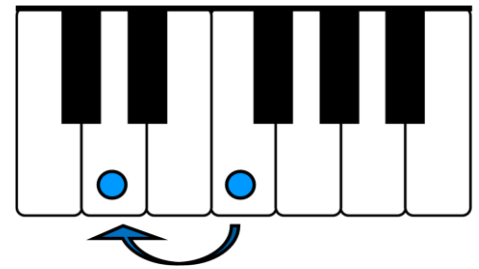
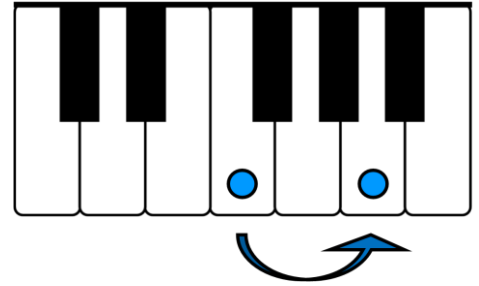
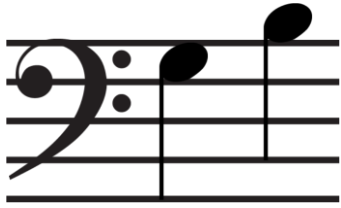
Skip down



Skip fingers when playing skips. Play these skips on your piano using fingers 1 and 3. Then try them with fingers 2 and 4. Try them with both left hand and right hand.



Draw lines to match the staff skips to the keyboard skips.



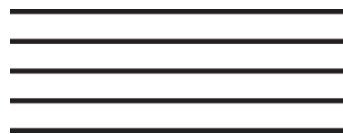
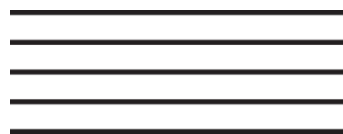
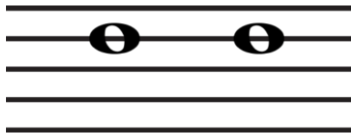


Repeats

Repeats are the same note played twice.



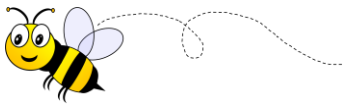
Copy these repeats.



On the keyboard, repeats mean playing the same note again.

Fill in the missing words:

- Steps go from line to _____ or from space to _____.
- Skips go from space to _____ or from line to _____.
- Repeats mean playing the same _____ again.



Color the hexagons on the honeycomb

- red – steps
- yellow – skips
- green – repeats

The image shows a honeycomb structure with ten hexagons arranged in a grid. Each hexagon contains a musical staff with two notes. A cartoon bee is flying on the left, holding a sign that says "You Can Do It".

Hexagon	Notes (from bottom to top)
1 (top-left)	2nd line, 3rd line
2 (top-middle)	3rd line, 4th line
3 (top-right)	4th line, 5th line
4 (middle-left)	1st line, 2nd line
5 (middle-middle)	2nd line, 3rd line
6 (middle-right)	3rd line, 4th line
7 (bottom-left)	4th line, 5th line
8 (bottom-middle)	1st line, 2nd line
9 (bottom-right)	2nd line, 3rd line
10 (far right)	3rd line, 4th line